



poutama pounamu equity, excellence and belonging



blendedlearning

Deepen your learning, skills and capabilities for better understanding the fundamentals of Kaupapa Māori and Critical Theory - the building blocks of indigenising and decolonising ourselves, schools, centres and communities.

Educator Blended Learning

Educator Blended Learning comprises five online modules and three wānanga over the year. Wānanga generally occur at the start, middle and end of the 12 month period. Two are held at local marae. The other wānanga is held online with multiple sessions over an extended two week period.

Educator Blended Learning has been specifically designed to support relational and responsive 'dialogic learning', initially with tutors and then with broader groups of ākonga.



'It was transformational and I realised that the first journey that I needed to take was a personal one. It was one that each of us needed to go on by ourselves. All the staff had to experience it.'

- School Principal

'You start getting specific strategies and pedagogy and all the kind of things that you need to be doing to do this justice.'

- Across School Teacher

'It would keep us honest. Sitting with someone else, that's when your real learning starts. We'd have a discussion about the content and then we would, as a group, think 'Right, how will that look in our classroom?, in our school?'

- Teacher

'Whereas before they might talk behind closed doors, they might talk with someone that has a similar opinion to me, but all of a sudden we're in a mixed group, anything and everything is on the table and we're having a conversation about racism.'

- Kāhui Ako Lead

Purpose

Poutama Pounamu Blended Learning creates the space to support consciousness-raising through:

- an analysis of relevant, written and electronic resources,
- structured conversations and 'thinking-time' to better understand our own critical consciousness and how that contributes to biases in regards to the Doctrines of Discovery, Te Tiriti o Waitangi, Tangata Whenua, colonisation, minority groups and racism,
- the development of ongoing reflexivity through wānanga participation with face-to-face and online feedback/feed-forward provided by members of the Poutama Pounamu team,
- determined, ongoing opportunities to share this learning with others, and
- deeper learning about education reform by Māori, for Māori, for all.



Possible ongoing learning pathway

Kaiwhakaako participating in the blended learning have a supported pathway into Master's level study. Full participation over the 12 months attracts two 15 point papers and a \$1000 scholarship towards a Summer School paper. Support to apply for study leave has seen a number of Kaiwhakaako from previous cohorts completing their Master's level research.



'I've been teaching for more than twenty years and I knew about the inequity of outcomes but this has opened my eyes to where the real barriers are. I can see now how much identity matters, critical consciousness and the learning itself has driven me to be able to do better for others.'

- Head of Department



'I'd been wanting to pursue a Master's and Blended Learning gave me the framework to build it around.'

- Across School Teacher

'The more I read, the more I find out, the more I want to know. It's enabled my own change and awakened my agency to influence others.'

- Secondary School Teacher

'I would never have got so far in my Master's so soon without all of the Poutama Pounamu staff supporting me to see myself as someone who is a Masters student.'

- Primary School Teacher

Rangatahi/Whānau Blended Learning

This version of the blended learning is designed to amplify and extend ākonga, whānau and iwi experiences into the socio-political landscape of colonisation and education.

Multiple pathways through curated content provide opportunities for taking independent learning to depth. Collaborative experiences with others in the community run parallel and align with Educator Blended Learning through shared on-site or online wānanga events. Rangatahi/Whānau Blended Learning comprises three kete, two wānanga and two mana whenua hui.

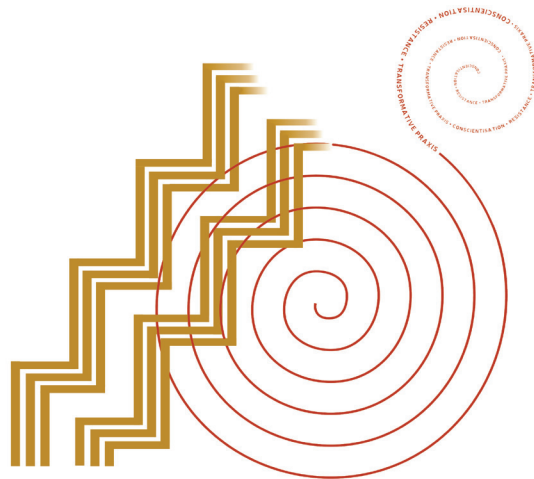
‘We have been having conversations about racism for years. It’s great to have space to learn and talk with others.’

- Rangatahi

Learning pathways

From rangatahi/whānau who have already contributed to the development, we know we must work with:

- schools to link rangatahi/whānau to NCEA credits and knowledge,
- mana whenua to link to the local cultural narrative and te reo Māori,
- iwi to link to whakapapa support, scholarships and workforce trajectories, and
- tertiary and vocational groups/institutions to identify transition support, programming and scholarships.



Poutama Pounamu seeks to promote contexts for change where equity, excellence and belonging are realised.

Poutama Pounamu is actively engaged in iterative research and development amplified by the voices of Māori students, their whānau and educators.



www.poutamapounamu.org.nz