

## Y and T Charts

T and Y Charts as a literacy strategy for exploring literacy practice across multiple contexts.

### 1. Brief description

T and Y charts help graphically organise and record ideas, feelings and information while identifying and focusing on what teachers/students/whanau already know, understand, value and are able to do. It enables students/ teachers/ whanau to compare and contrast ideas, feelings and information within a variety of contexts.

### 2. Purpose of the resource

Co-construction of in classes, departments and/or in communities

### 3. How is it used? Who with?

As an introductory exercise to explore everyone's understanding of what the particular concept, idea, topic might look like, sound like, feel like. This can be used across a range of contexts. The strategy can be used by a range of different audiences at different levels of the school eg. Senior leadership teams, SCLTs, HODs HOFs, departments, classrooms or students, whanau, hapu and iwi.

### 4. Context/setting for use

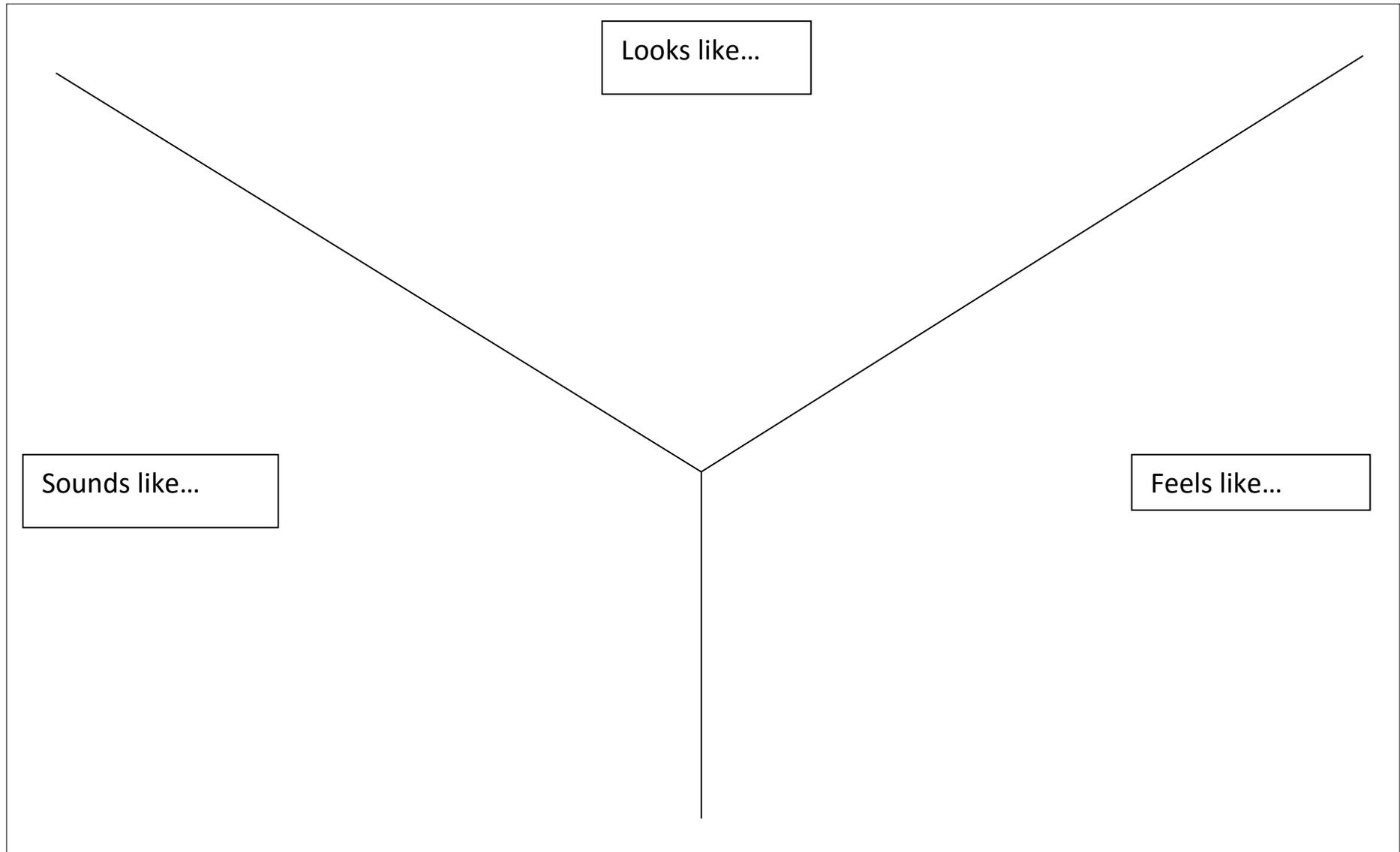
To be used with departments in departmental hui, within SL, SCLT meetings and or with students and whanau to explore and co-construct knowledge and understanding.

### 5. Link to Ako: Critical Contexts for Learning (3 circles)

The strategy has the capacity to be used to include whanau, hapu and iwi at both classroom and school Leadership level and create contexts where power can be shared and multiple understandings are contributed.

Samples of Y and T charts can be googled and located on mutiple websites, for example:

- <https://teaching-strategies.wikispaces.com/Y-Chart>
- <http://www.enchantedlearning.com/graphicorganizers/ychart/>



Source: with permission Tony Ryan ([www.tonyryan.com.au](http://www.tonyryan.com.au)) and Eric Frangenheim ([www.rodineducation.com.au](http://www.rodineducation.com.au))

An example of a Y chart is shown below.

## Effective leadership

### looks like...

- Clear plans
  - Positive body language
  - Delegating to others
  - Ability to handle many tools, situations, etc.
- Had a great role model
  - A visionary and goal setter
  - Leading from the front
  - Determined

### sounds like...

- Says we and not me
- Complimentary and encouraging others
- 'We can do it!'
- Applause and enthusiasm
- 'What if we tried this?'
- 'What can I do for you?'
- Working humm!
- All voices at the table
- Consensus

### feels like...

- Supportive and patient
- Exciting to be in their company
- Determined
- Safe yet challenging
- Contagious enthusiasm
- Inspires positive feelings
- Caring

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