What is 'Success As Māori'?

Ka Hikitia – Accelerating Success 2013–2017 is a Government strategy with the stated vision "Māori enjoying and achieving educational *success as Māori*".

To achieve this vision all Māori students must participate in and contribute to an engaging and enjoyable educational journey that recognises and celebrates their unique identity, language and culture. Along the journey, Māori students need to be supported to achieve the skills, knowledge and qualifications they need to achieve success in te ao Māori, te ao Pākehā in Aotearoa and the wider world.

Understanding what succeeding "as Māori" could look like presents us with some challenges. What does it look like for our tamariki-mokopuna within our school? Our community? Our whānau?

Here are some thoughts* on what **success as Māori** may look like. They are presented to stimulate critical reflections and discussions within your school and your community, about your vision for success as Māori for your tamariki-mokopuna.

Schools and communities support tamariki-mokopuna on their journey towards success as Māori when they foster and encourage:

Ahurea Tuakiri: Living confidently - with affinity to whakapapa and at ease with a growing cultural competence in language, tikanga and identity

Kia tū māia ki runga i a rātou ake ahurea tuakiri.

Manaakitanga: Connected to and in harmony with the people, the environment and systems around about them

Kia manaaki (noho ōrua) i te ao taiāwhio me ōna tangata

Kōrero: Articulate and confident in expressing thoughts, feelings and ideas Ngā kai a te rangatira he kōrero. Me tū rangatira ai.

Whakawhanaungatanga: Skilled in building and navigating relational spaces Ehara taku toa i te toa takitahi, engari he toa takitini

Wānanga: Thinking respectfully and critically about the world and ideas.

Whakarongo ki te ao. Mā te rongo ka mōhio, mā te mōhio ka mārama, mā te mārama ka mātau, mā te mātau ka ora.

Kia whāi ī te taumata: Achieving qualifications from school and wider life that lead to future options and choice.

Whaia te taumata mō te koingatanga hei ara oranga mōhou. Ko te pae tawhiti, whaia kia tata. Ko te pae tata, whakamaua kia tīna.

How to use this resource

This resource does not provide a definitive answer on what 'success as Māori' is or can be. It is intended to provide a starting point for ongoing rich and spiralling conversations and deep reflection, individually and collectively.

Some starter questions

- How do these aspirational definitions and related whakatauki compare with our own understandings of 'success as Māori'?
- 2. How can we consciously recognise, foster and celebrate these attributes within our tamariki-mokopuna? How will we know we are successfully fostering, recognising and celebrating these attributes?
- 3. How do we equip ourselves in order to support our tamariki-mokopuna on this journey?
- 4. What would show us that we have a partnership with whānau and Māori communities that reflects and maximises our understandings of 'success as Māori'. How are we, together, supporting an holistic view of 'success as Māori'?
- 5. What opportunities are there (and how effective are they) for tamarikimokopuna to share their aspirations with us for their futures and their notions of success?

Distinguished Professor Graham Smith; Professor Te Ahukaramu Charles Royal; Professor Wally Penetito; Associate Professor Margie Hohepa; Professor Janice Wearmouth; Professor Carolyn Shields;

Professor Lorna Earl;

New Zealand School Trustees Association (NZSTA) - Lorraine Kerr;

Secondary Principals' Association of New Zealand (SPANZ) - Elizabeth Forgie



^{*} Provided by the Kia Eke Panuku Exp<mark>ert</mark> Advisory Group: