

## Playground Observations

- Playground observations help staff in schools and early childhood centres to understand how students treat each other when adults may not be present.
- If behaviour needs to be improved, evidence from playground observations can be used to develop an improvement plan.
- Plans include how negative behaviours will be replaced by more positive behaviours.

## Playground Observations involve:

- Facilitators working with the school or centre to identify and describe the behaviours that will become the focus.
- A team of observers including whānau and rangatahi is formed as part of this process.
- Talking together until everyone has a clear understanding of how observations will happen and what behaviours they will be looking for.
- Ensuring once observations have been made, they are analysed and used to develop an improvement plan for implementation.

- Having a better understanding of negative behaviours which is then used to increase positive behaviours.

## Expected Outcomes are:

- Understanding that for children to be safe and experience wellbeing they often require support. Adults need to make sure that this happens.
- When playground behaviours are fully understood, a shared plan is developed to increase the safety of tamariki on the playground. This is the most important outcome.

*I now realise what a missed opportunity it is when my teachers are being seen on the playground but not engaging with the tamariki.*

Tumuaki

## Te Hurihanganui Pou and Principles

### The pou are:

*Kaupapa Māori and Critical Consciousness.*

### The principles are:

*Te Ao Māori, Tino Rangatiratanga, Whanaungatanga, Te Ira Tangata, Mana Ōrite, and Te Hāngaitanga.*



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and belonging

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