**Interrogating your Whānau, Hapū, Iwi Relationships [Resource 6]**

**Activity**

The research detailed in this module reports on studies that have been undertaken over the past two decades and highlights the benefits of connecting with Māori whānau. Another important consideration for schools in this era of post Treaty of Waitangi settlements, is that many iwi have worked alongside their whānau and hapū to develop strategic education plans that are focused on advancing educational outcomes for their Māori students.

Consider the following questions as conversation starters for interrogating the status of the relationships that currently exist between your school and your Māori community.

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| **What do you know about the Māori community?**  *Who are the kuamatua, kuia hapū and iwi?* |
| **Where are you at now?**  *Describe the relationship that your school has with this Māori community (whānau, hapū, iwi):*  *How was this relationship arrived at? Whose role was it to broker these relationships?*  *What are the implications of this? For the school? For Māori?* |
| **Where do you want to go? Describe successful school – Māori community relationships.** |
| **What do you need to do to get there? Outline the actions, personnel involved and the timeframe.**  **­** |