**Culturally Responsive Pedagogy of Relations Activity [Resource 4]**

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| *Consider and discuss how do these principles play out in your current relationships and interactions when engaging with whānau, hapū and iwi?* |
| How is power shared between self-determining individuals within non-dominating relations of interdependence? |
| How do you demonstrate to your Māori community that their own culture counts in your school, and in your relationship with them? |
| In what ways is learning (between the school and the Māori community) interactive, dialogic and spiralling? |
| How are participants (school leadership and Māori whānau, hapū and iwi) connected to one another? |
| What is the common vision for what constitutes excellence in educational outcomes? How is this understood and shown by both groups? |