# Resource 1. Trends

Consider the following sets of data taken from the Education Counts website in 2013.

In Figure 1, the school roll trends by ethnicity over time show that European/Pākeha students are decreasing while Māori students are increasing. This trend is expected to continue well into the future.

**Figure 1: School roll trends over time by ethnicity**

The 2013 school roll returns, in Figure 1 above, show that Māori students made up approximately 23 per cent of the school student population.

However, in comparison to non-Māori students, Māori, as shown in Figures 2 and 3, were twice as likely to be suspended and excluded from school, (Education Counts, 2013

**Figure 2: School suspension rates by ethnicity**

**Figure 3: School exclusion rates by ethnicity**

Further, Ministry of Education statistics show that 29 per cent of Māori who left school in 2012 had no formal school qualifications compared with 11 per cent of non-Māori school leavers (Education Counts, 2013).

These statistics also identify Māori boys as being three times more likely to be suspended and excluded from school and show that 31 per cent of Māori boys leave school with no formal qualifications.

Of all students in New Zealand’s education system, Māori boys are the most underserved.

**Figure 4: School leavers achieving NCEA level 1 or better**

**Figure 5: School leavers achieving NCEA level 2 or better**

## Activities

Consider the graphs on participation and achievement presented for New Zealand schools in this section. For each of the different groups of students identified:

1. Describe the performance of mainstream education with respect to each group. What are the schooling experiences that sit behind these data?
2. What does this look like in your own school setting?