

CROSS COMMUNITY TRANSITIONS

Cross Community Transitions

- Transitions occur from early childhood to primary, from primary to intermediate, intermediate to secondary, and from secondary to further education or to work.
- Changing from one setting to another can be a positive or negative experience.
- Whānau support can help more effective transitions for their children.

Cross Community Transitions involve:

- Educators and whānau from across the community taking collective responsibility for the wellbeing and success of all tamariki mokopuna.
- Learning pathways that are understood from one setting to another so that more appropriate learning and cultural support can be provided.
- Drawing from the well-established knowledge and educational plans that many iwi are developing.

Expected Outcomes are:

- An opportunity for those who care for the child to have a say in what is or is not working, during transitions and across the learning settings.
- This means all children of the community can be better supported to reach their potential.

Schools need to work together with whānau – don't put up a wall. Accept the voice of the whānau. Listen to, and value what whānau know, and be open and willing to work together to make a difference.

Whānau member

Te Hurihanganui Pou and Principles

The pou are:

Kaupapa Māori and Critical Consciousness.

The principles are:

Te Ao Māori, Tino Rangatiratanga, Whanaungatanga, Te Ira Tangata, Mana Ōrite, and Te Hāngaitanga.



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