# **CRITICAL ACTION PLANS**

### **Critical Action Plans**

- The process of creating Critical Action Plans enables the community to contribute to equity in schools and centres.
- Equity is about fairness and justice, where participation or resourcing is free from bias. In Aotearoa, equity has yet to be achieved for Māori.
- Developing Critical Action Plans together help us understand and confront bias and racism in order to achieve educational benefit for Māori learners.

### **Critical Action Plans involve:**

- Community leaders working collaboratively to connect the aspirations of families to the work of educators in Early Childhood Services and schools.
- Working collaboratively means these leaders must listen to people so that the community are supported to have their say.
- Achieving equity for Māori requires developing greater respect and understanding for Māori people and Māori knowledge.

#### Te Hurihanganui Pou and Principles

The pou are:

Kaupapa Māori and Critical Consciousness.

The principles are:

Te Ao Māori, Tino Rangatiratanga, Whanaungatan<mark>ga</mark>, Te <mark>Ira Tangata,</mark> Ma<mark>na</mark> Ōrite, and Te Hāngaitanga.

# **Expected Outcomes are:**

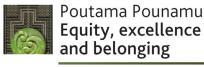
- Plans that reflect the aspirations of everyone, including whānau and rangatahi Māori.
- Individuals who see themselves in these plans and understand where they connect, what is expected of them, and how they will benefit.
- The confidence of the community to effect real change through consensus and genuine shared ownership.
- Speaking out respectfully against racism so that the culture of Māori can begin to be better understood and respected, and equity can begin to be realised for Māori.

Once you see the reality, you have to then challenge it... and as Treaty partners it is all of our responsibility to do that.

A father



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