

## Building Critical Leadership

- Building Critical Leadership requires an understanding of how inequality has been caused over many generations by power relations that have advantaged some students while marginalising others.
- Critical Leadership is about changing leaders' beliefs and schooling systems so that marginalised learners can be included without having to compromise who they are.
- To do this, leaders must work with others to consider and empathise from many different perspectives.

## Building Critical Leadership involves:

- Questioning colonial histories and ways of being.
- Listening to mana whenua, whānau, tamariki and rangatahi to better understand who they are and where they are coming from.
- Growing new leaders who share power and understand their responsibilities to others.
- Developing new relationships of mana ōrite with mana whenua, students and their whānau.

## Te Hurihanganui Pou and Principles

The pou are:

*Kaupapa Māori and Critical Consciousness.*

The principles are:

*Te Ao Māori, Tino Rangatiratanga, Whanaungatanga, Te Ira Tangata, Mana Ōrite, and Te Hāngaitanga.*

## Expected Outcomes are:

- Schools and centres that truly represent the whole community.
- Mana whenua and whānau able to see themselves reflected in their children's learning,
- Whānau viewing schools and centres as trusted and safe places to bring their tamariki and their cultural knowledge, and to offer their support.

Changing schools and centres for equity and social justice means that Critical Leadership must create power sharing pathways to ensure Māori knowledge can be valued and restored throughout our learning systems.

*Nothing is beyond examination, and by doing so we believe we better ensure our Māori ākonga will be better engaged and achieve educationally.*

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Poutama Pounamu  
Equity, excellence  
and belonging

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